

Superintendents Webcast

Dec. 1, 2020

Agenda

Welcome

Jason E. Glass, Ed.D., Commissioner of Education and Chief Learner

COVID-19 School Updates from the Kentucky DPH

Connie White, M.D., M.S., Deputy Commissioner, Kentucky Department for Public Health

KDE Communications Updates

Toni Konz Tatman, Chief Communications Officer, Office of the Commissioner

COVID-19 School Guidance Reminder – Targeted Support

Kelly Foster, Associate Commissioner, Office of Continuous Improvement

Lauren Moore, Division Director, School & Community Nutrition

Distance Learning Resources

Veronica Sullivan, Office of Special Education and Early Learning

Fall 2020 Professional Learning – Division of Program Standards

Micki Ray, Office of Teaching and Learning

Daily Participation Update

David Cook, Office of Continuous Improvement

Professional Learning for Digital Learning – Fall 2020 Update

Marty Park, Chief Digital Officer, Office of Education Technology

Updated Guidance from FEMA and New Coronavirus Relief Funds

Robin Kinney, Associate Commissioner, Office of Finance and Operations

Question and Answer Session

KDE Leadership Team and Invited Guests

KDE Superintendents' Webinar

Connie Gayle White, MD, MS, FACOG
Deputy Commissioner for Clinical Affairs

December 1, 2020

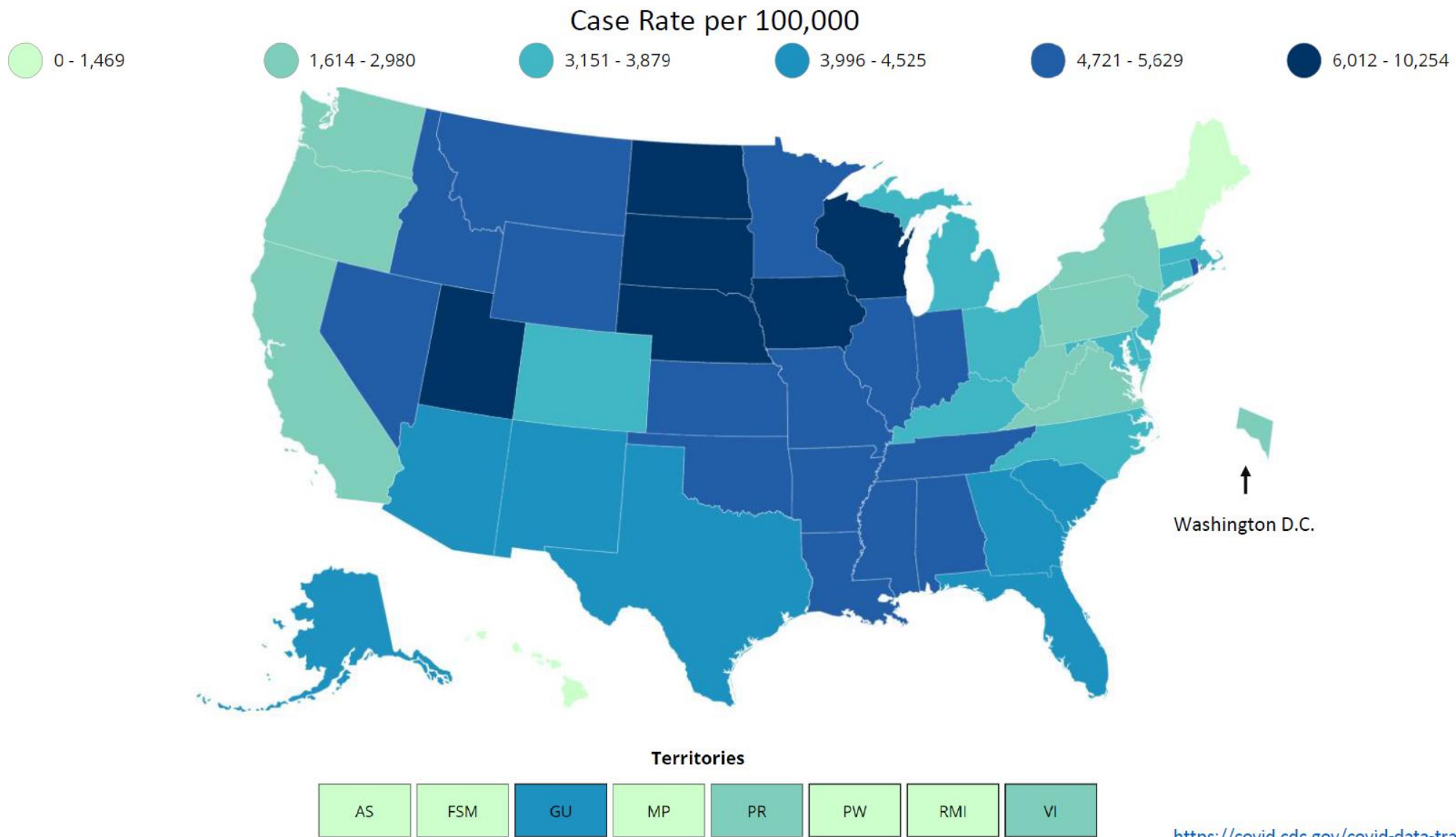


Kentucky Public Health
Prevent. Promote. Protect.

DECEMBER 1

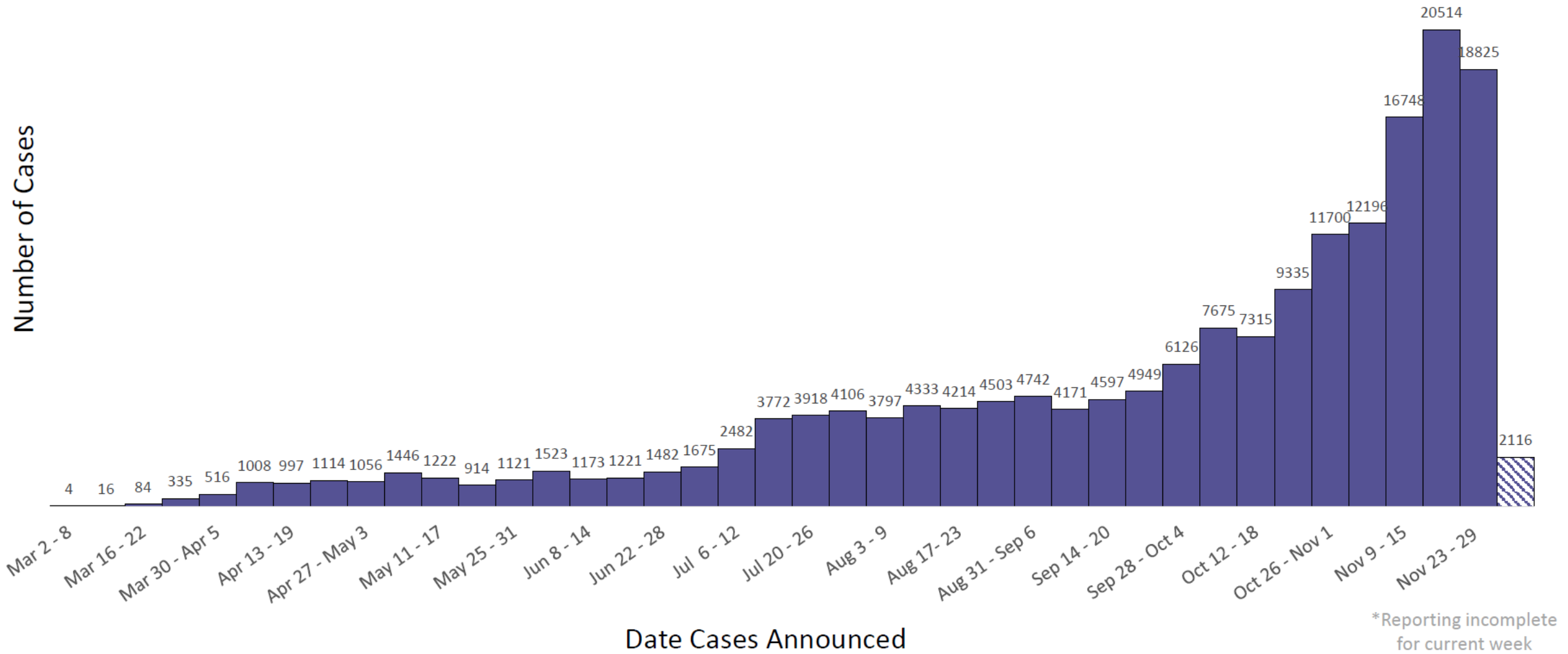
World **a**IDS Day

COVID-19 Incidence (Cases per 100,000) in the U.S., by State or Territory - November 27, 2020



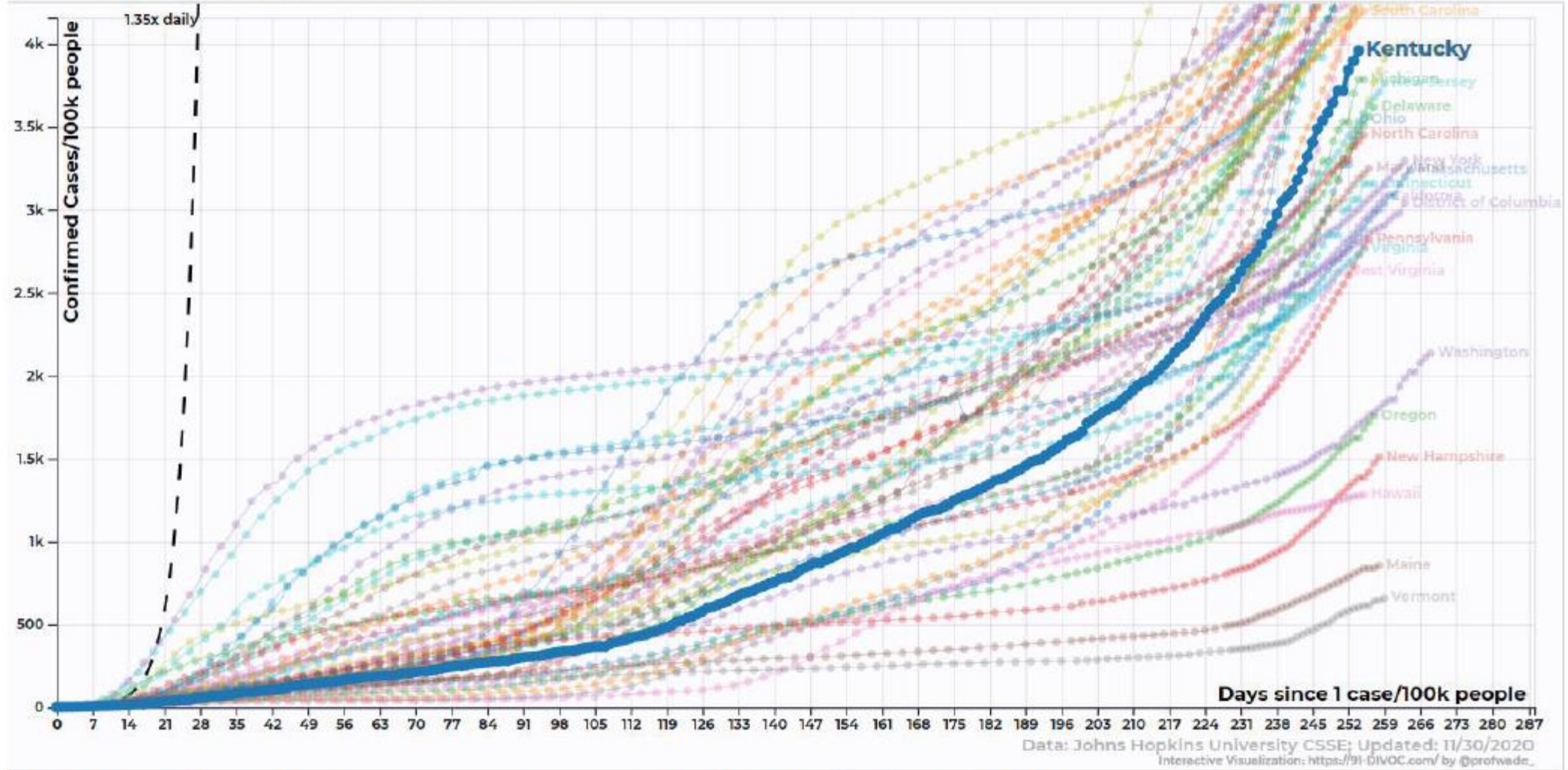
<https://covid.cdc.gov/covid-data-tracker/#cases>

Kentucky COVID-19 New Cases by Week (n = 179,041)



Last Updated November 30, 2020

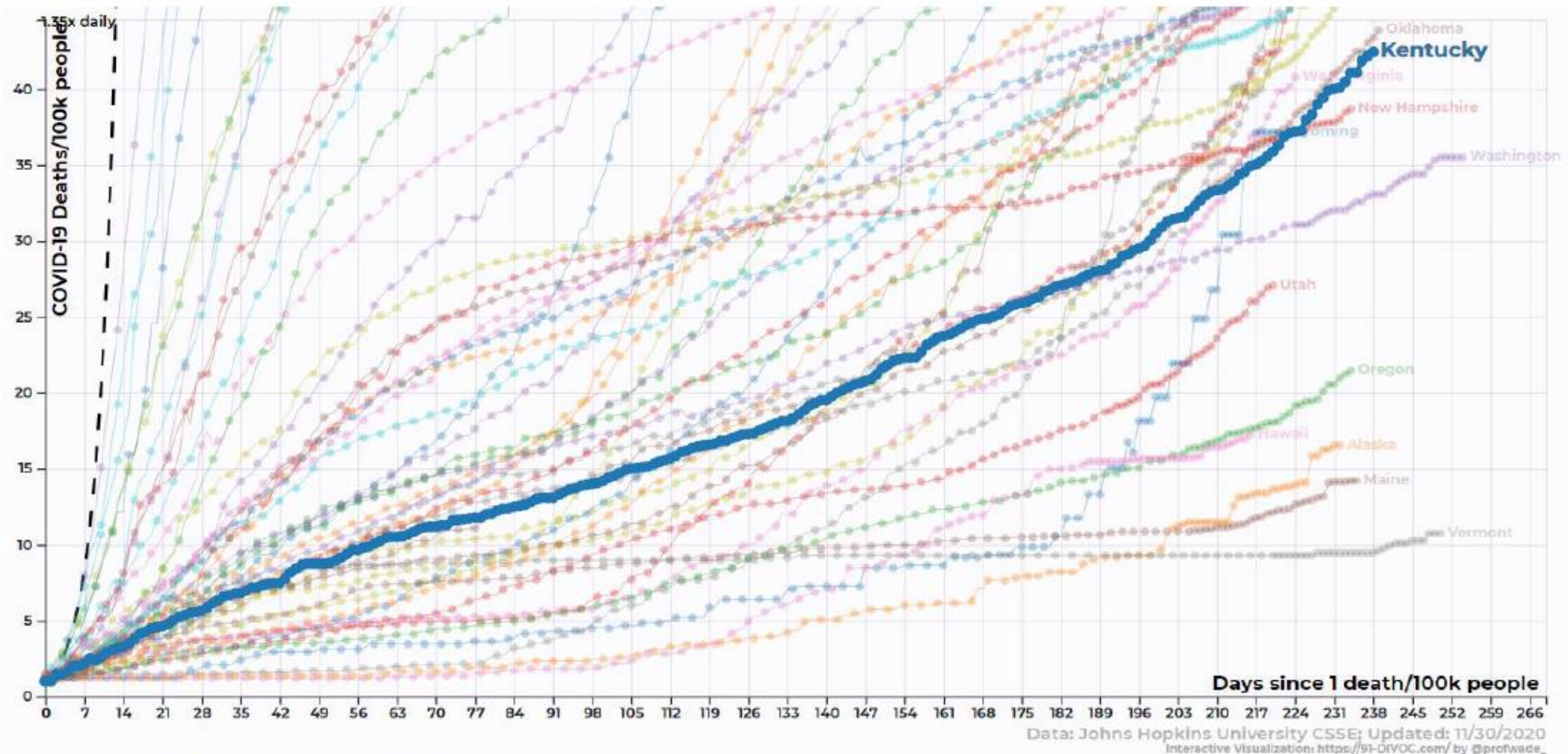
COVID-19 Incidence Rate by US States/Territories, normalized by population on a Linear scale



Interpretation: This graph shows the rate of cases per 100,000 population for all states normalized by population (makes states more comparable based on population distribution). Kentucky is highlighted, showing a climbing number of cases at this time.

<http://91-divoc.com/pages/covid-visualization/>

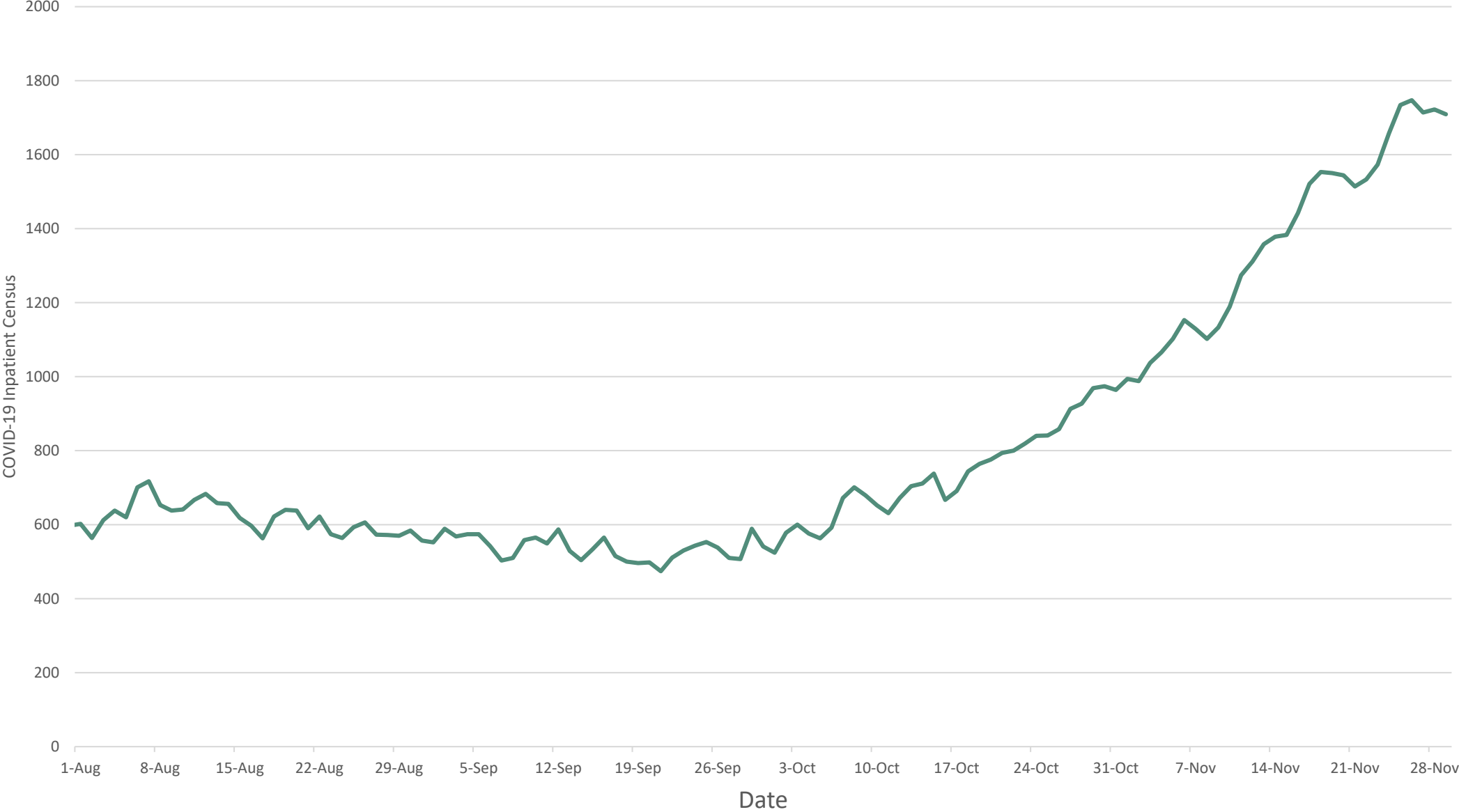
COVID-19 Mortality Rate by US States/Territories, normalized by population on a Linear scale



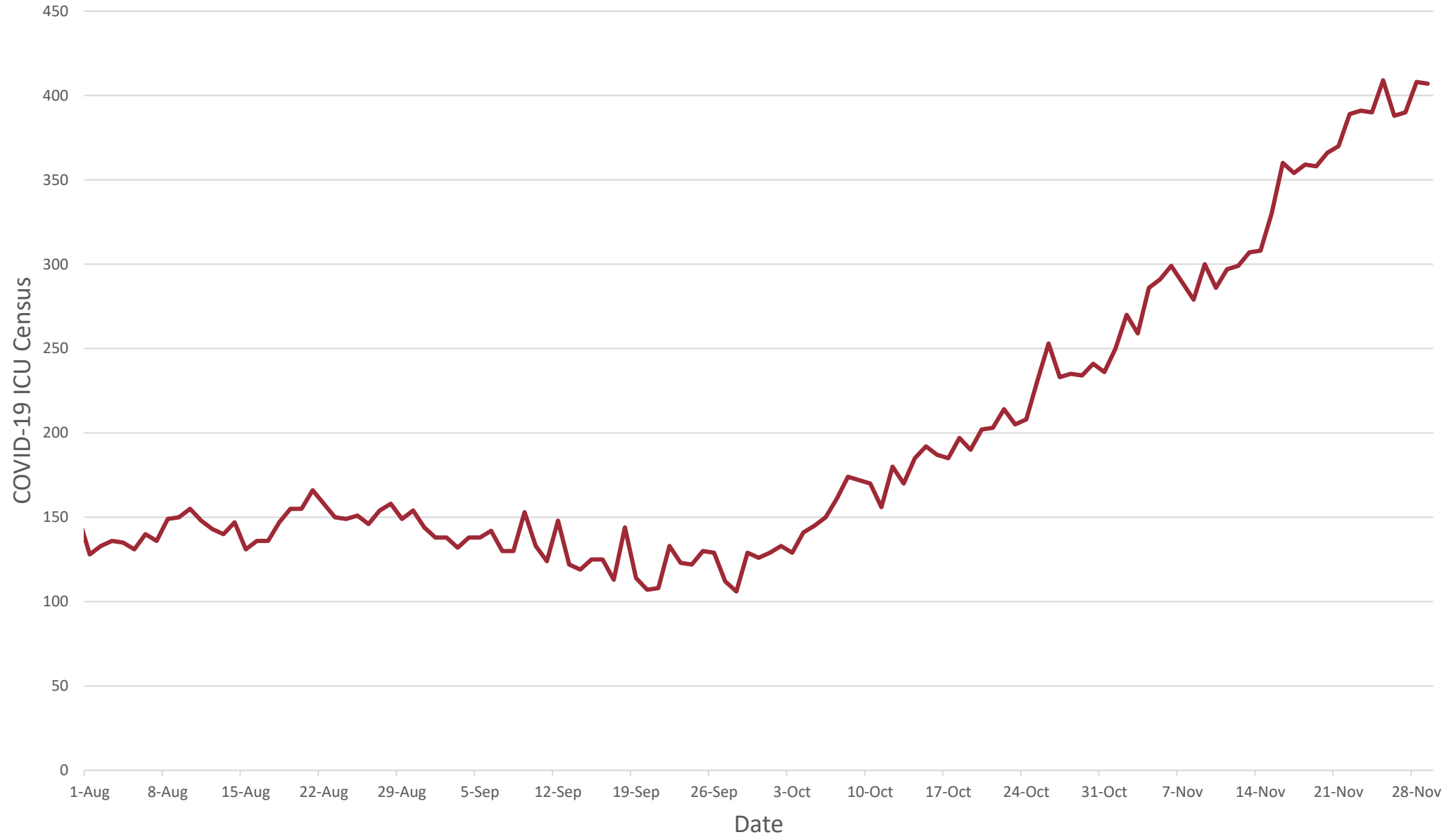
Interpretation: This figure compares the rate of deaths per 1 million people by state, normalized by population since the date of the first death in each state. Kentucky is highlighted showing that as the outbreak continues Kentucky's mortality rate, which was earlier in the middle of the states, has remained steady while all but 8 other states have fared worse over time. This, despite Kentucky's poor health status compared to other states.

<https://91-divoc.com/pages/covid-visualization>

COVID-19 Inpatient Census



COVID-19 ICU Census



COVID-19 Patients on Ventilator



Daily Report Item(s) for Adair County District Staff

Daily Report	Report Date:	New reported positive students:	New reported positive school personnel:	New students quarantined:	New school personnel quarantined:	Current Learning Style as of Report Date:
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[New Daily Report](#)[Return to School](#)

Daily Report

Data should be reported Monday through Friday for every day your school is in session. If there are zero reported positive cases or quarantines for the day, please enter zeros where applicable. For the INITIAL submission, the responses should reflect the preceding 24 hours (i.e., prior 1 day).

PLEASE NOTE: You should include only new "reported positive cases" since the last submission date.

New reported positive students:

New reported positive school personnel:

PLEASE NOTE: You should include only new "quarantines" since the last submission date due to exposures at the school or school-related activities (e.g., sports, extra-curricular activities, etc.).

New students quarantined:

New school personnel quarantined:

Current Learning Style as of Report Date: ☐ Virtual Only
☐ In Person Only
☒ Hybrid (Virtual and In Person)*

Report Date:

Entered By:

Email:

Entry Date:

[Save](#)[Delete](#)[Print](#)

Select at which level you would like to review the data:

School

After selecting the level above, you may now select which specific group you would like to view.

You can TYPE into this

Adair County District Staff

*Note: if you make changes, change the level above to (All) and then make your selections again

K-12 School COVID-19 Self-Reported

School - Adair County District Staff as of None

		# New Students	# New Staff	# Quarantined Students	# Quarantined Staff
Last Reporting D..	This School did not report in the Last Reporting Day				
Current Week	This School did not report in the Current Week				
Last Week	This School did not report in the Last Week				
Ever	This School has never reported				

Reported for the State in the last reported date



Pursuant to state law and regulation, parents and guardians are required to notify a student's school within 24 hours if the student tests positive for COVID-19. Each school will determine its own reporting process.

In turn, all public and private K-12 schools must report this data to inform communities as they make decisions during the pandemic. Schools must make good-faith determinations and there will be uncertainties outside their control. Schools are only required to report persons quarantined due to exposure that has occurred through school related activities, including extracurricular and athletic activities.

Schools report this data Monday through Friday for every day their school is in session whether in-person, virtually, or hybrid in-person/virtually.

For transparency, School District staff will also report under the 'District Staff' heading their number of cases and number of quarantines. These are employees who are not assigned to one specific school building location (i.e., central office staff, bus drivers, superintendent) and may not have direct student contact.

Due to varying lengths of quarantine periods, this data is likely to over-estimate the actual number of persons in quarantine, particularly for longer periods of time.

The Kentucky Department for Public Health (KDPH) also reports information [here](#) as compiled by epidemiologists communicating with schools; this data takes longer to collect and will differ from this

Daily Graph for School -Adair County District Staff

kycovid19.ky.gov

KDE Communications Updates

Toni Konz Tatman, Chief Communications Officer
Office of the Commissioner

Union County's Patricia Sheffer Named 2021 Kentucky Superintendent of the Year

- Award announced by the Kentucky Association of School Administrators
- Sheffer is the fourth woman to be named Superintendent of the Year in its 34-year history
- She has spent her entire career in Union County and graduated from there herself



Elena Kamenetzky Named 2021 National Language Teacher of the Year

- Elena Kamenetzky, a Japanese teacher at Eastern High School (Jefferson County), was the first Kentucky teacher ever to be named National Language Teacher of the Year by the American Council on the Teaching of Foreign Languages
- Kamenetzky also was named state award winner by the Kentucky World Language Association and regional award winner by the Southern Conference on Language Teaching
- She set up a Google Hangout for her Japanese language classes on the district's first day of nontraditional instruction

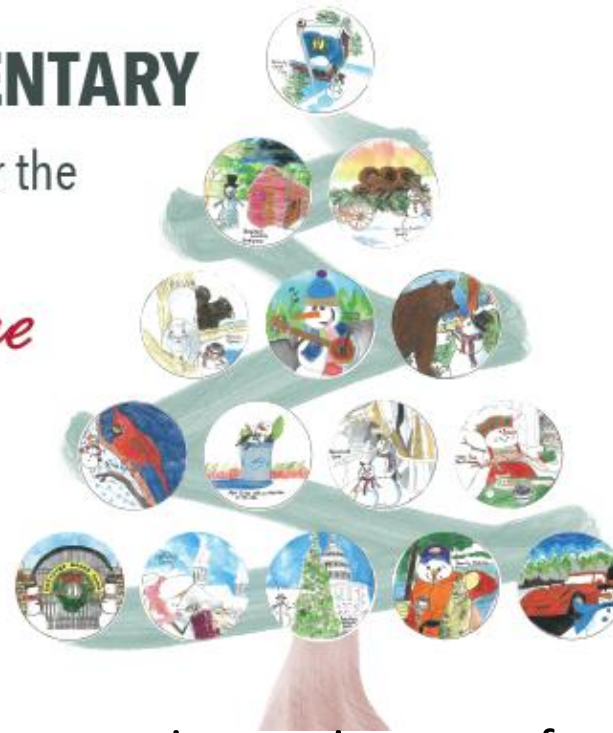


Dishman McGinnis Elementary Students Design White House Tree Ornaments

DISHMAN MCGINNIS ELEMENTARY

of Bowling Green Independent selected for the

National Christmas Tree



- Dishman McGinnis joins 55 other schools across the country in creating one-of-a-kind ornaments for the National Christmas Tree display on the Ellipse in President's Park in front of the White House
- The 4th- and 5th-grade visual arts students created a unique ornament design by combining an image of Kentucky with a snowman or woman of their choice

A 40-Year Reunion in the Making

- Ana Reyes and her family immigrated to the U.S. when she was 5 and she had a hard time fitting into a new culture without knowing the language
- Her 1st-grade teacher at Wilder Elementary (Jefferson County) vowed to help her learn so Reyes could catch up to the other students and came in early before the school day to assist
- After connecting with KDE and receiving Pat Harkleroad's name, Reyes had her opportunity to thank the teacher that set her on the road to success
- ([Full Video](#)) Ana Reyes and Pat Harkleroad's Reunion
- ([Condensed Video](#)) Ana Reyes and Pat Harkleroad's Reunion



Next Superintendents Webcast

Tuesday, Jan. 12, 2021

2-4 p.m. ET

Targeted Services Update

Kelly Foster, Ed.D., Associate Commissioner
KDE Office of Continuous Improvement and Support

Lauren Moore, Division Director,
School & Community Nutrition

Purpose

- Targeted services include the following items:
 - Evaluation;
 - Necessary hands-on experiences;
 - Mental health or academic counseling;
 - Occupational, physical or speech therapy; or
 - Targeted remediation or tutoring
- Targeted service time should not be used to deliver primary instruction.

Safety First!

- Targeted services must include the five expectations for health and safety at school:
 - Social distancing;
 - Cloth face coverings;
 - Screening and school exclusion;
 - Sanitation and environmental factors; and
 - Contact tracing

Attendance Cap

- Schools should not exceed a total school capacity of 15% of their usual student building capacity AND have no more than 15 individuals in a classroom at any given time, including adults.

Things to Avoid

- Avoid:
 - Providing primary instruction;
 - Providing childcare services;
 - Allowing large crowds;
 - Providing access to playgrounds or social spaces;
 - Hosting assemblies;
 - Providing welcome tokens; and
 - Update on food/meals

Special Education and Preschool Distance Learning Resources

Veronica Sullivan

Office of Special Education and Early Learning

Distance Learning Resources for Special Education and Preschool Students

- Special Education Instructional Resources webpage
 - <https://education.ky.gov/specialed/excep/instresources/Pages/default.aspx>
- A variety of web series to support effective instruction
- Guidance on virtual Individual Education Program (IEP) meetings
- Q&A for parents of children with disabilities

Division of Program Standards Professional Learning Fall 2020

Micki Ray, Policy Advisor
Office of Teaching and Learning

Fall 2020 Professional Learning

- **Teaching and Learning PL Series:** Eliciting Evidence of Learning
 - Comprehensive, Balanced System of Assessment – September 2020
 - Understanding Formative Assessment – October 2020
 - Clarifying and Sharing Learning Goals and Success Criteria – November 2020
 - Eliciting Evidence of Learning – December 2020
 - Module supports include a facilitator's guide, accompanying PPT, KDE webinar, teacher collaboration activity guide and PPT, and family guide.
- *The Distance Learning Playbook Online Book Study*
- (Sept. 9-Dec. 16)
 - Self-paced study allows educators to dig deeper into a hands-on guide focused on preparing and delivering effective and impactful distance learning experiences.
 - Participants take a closer look at evidence-based strategies teachers can utilize in the virtual setting, spanning topics from teacher-student relationships, clarity, instructional design and assessment.
 - 907 people registered for the study; 528 people are active in the Google Classroom
 - Asynchronous study plan will be published for schools and districts

Daily Participation Update

David Cook

Office of Continuous Improvement and Support

Daily Participation Guidance Update

What have we learned about participation since the original guidance?

- It is crucial, especially with the fluctuations in the situation with COVID-19, that you have Infinite Campus properly set up to allow students to go seamlessly from in-person instruction to hybrid to remote learning.
- Please remember that participation is a measure of a student's engagement in the instructional process. It is how we “see” the students in remote learning, the same way attendance allows us to “see” the students who are learning in person.

Daily Participation Guidance Update (Cont.)

- Since there is no funding tied to participation, there is no benefit to inflating participation numbers by having teachers record participation even though a student didn't participate. There should be just as much value internally in the district to record participation accurately so the pupil personnel staff know where students are.
- Finally, the first participation report showed what we have seen in previous years. The goal of participation rates should be to mirror Average Daily Attendance rates.

Professional Learning for Digital Learning Fall 2020 Update

Marty Park, Chief Digital Officer
Office of Education Technology

Fall 2020 Professional Learning

- Digital Learning Design Labs continue
 - Education cooperative partnership at its best
 - Based on the Alternative Learning Design [strategies and models](#) (released June 8, 2020)
 - Over 1,500 educators and leaders have participated and contributed to the scale and sustain strategy.
- 4 Digital Strategies for NTI Awesome (Design resources)
 - Local partnerships continue to develop on all four strategies
 - Education cooperatives continue to develop design lab work around the strategies
 - 4,200 page views since June 1
- Kentucky Remote Learning Tools resource kit has over 5,400 views since June 1

Fall 2020 Professional Learning (Cont.)

- Digital Learning Coach Stipend Match Program
 - 50+ districts already have submitted for match and received funding
 - Available to EVERY district
 - Has already expanded the digital learning leadership and learning capacity for districts
- Kentucky's Digital Learning Coach (DLC) Network has expanded
 - Increased 246% since COVID-19 (195 DLCs in March; now have 479)
 - The DLC increase has been impacted by the stipend provided to districts
 - DLCs, in turn, have utilized sites and resources created by our team that were developed from the focus
 - Have led many of the Design Lab sessions in each of the 8 co-ops and locally (within district)
- Digital Learning for School Leaders – Partnership with OELE and the P3 Project
 - Nearly 200 school leaders have attended two virtual sessions and/or small group coaching sessions.

Updated Guidance from FEMA and New Coronavirus Relief Funds

Robin Kinney, Associate Commissioner
Office of Finance and Operations

Coronavirus Relief Funds (CRF)

- In order to avoid implementation of the proposed budget reduction plans, the Office of State Budget Director (OSBD) is making available \$130 million in CARES Act CRF funds.
- Funds are under the administration of OSBD with oversight by the U.S. Department of the Treasury
- CRF Funds + SEEK General Fund – exceptional child add on = District December SEEK payment
- No net increase or decrease in district December funding
- Funds must be expended by Dec. 30, 2020

KENTUCKY DEPARTMENT OF EDUCATION

SEEK Calculations

District: 001 Adair County - School Year: 2020 - 2021

Date Generated: October 15, 2020 1:32:41 PM

2020 - 2021 Tentative

SEEK INPUTS:						SEEK CALCULATION:			SEEK STATE CALCULATION:				
								Per Pupil	Total			Total	
Assessment	\$	829,123,021	Prior Year End of Year AADA	2,344.350		Guaranteed Base *	\$	4,000	\$	9,377,400	Guaranteed Base *	\$	9,377,400
Per Pupil Assessment	\$	353,669	Growth	0.000		At Risk		440		1,032,010	At Risk		1,032,010
91-92 State Per Pupil Funding	\$	2,916.00	Prior Year AADA Plus Growth	2,344.350		Home & Hospital		39		91,818	Exceptional Child		1,455,680
Transportation (Unprorated)	\$	1,806,324	At Risk	1,720.016		Exceptional Child		621		1,455,680	Home & Hospital		91,818
Maximum Tier I Rate		44.6	Prior Year December 1 Child Count			Transportation		422		989,408	Limited English Proficiency		20,736
Levied Equivalent Rate		63.2	Low (Severe: Weight 2.35)	56		Limited English Proficiency		9		20,736	Hold Harmless		0
Base Year Levied Equivalent Rate		64.2	Moderate (Moderate: Weight 1.17)	184		Calculated Base Funding	\$	5,531	\$	12,967,052	Prior Year Adjustment		0
Current year Levied Equivalent Rate		63.2	High (Speech: Weight 0.24)	71		Less 30 Cent Local Effort		1,061		2,487,369	Adjustment (Early Grad) **		0
Current Year Second Month Growth %		0.000	Prior Year Home & Hospital	23.543		Calculated State Portion	\$	4,470	\$	10,479,683	January Growth		0
			Limited English Proficiency	54		Base Prorated Adjustment		0		0	4% Adjusted Assessment **		0
						Prior Year Adjustment		0		0	Negative Payment		0
						Adjusted State Portion	\$	4,470	\$	10,479,683	Less 30 Cent Local Effort		2,487,369
						State Tier I		541		1,269,294	Less Capital Outlay		234,435
						State Tier I Prorated Adjustment		0		0	Base Prorated Adjustment		0
						Adjusted Tier I	\$	541	\$	1,269,294	SEEK State Amount	\$	9,255,840
						Hold Harmless		0		0			
						January Growth **				0			
						4% Adjusted Assessment **				0			
						Adjustments (Early Grad) **		0		0			
						Total State SEEK *	\$	5,012	\$	11,748,977			
						Unallocated Amount				0			
						Total State Funds			\$	11,748,977			
						Less Capital Outlay				234,435			
						Net General Fund SEEK			\$	11,514,542			

NICKELS CALCULATION:								
		<u>Local</u>	<u>State</u>	<u>Prorated Adjustment</u>	<u>Adjusted State</u>			
FSPK	\$	414,562	\$	659,151	\$	0	\$	659,151
Original Growth	\$	0	\$	0	\$	0	\$	0
Equalized Growth	\$	0						
Recallable	\$	0	\$	0	\$	0	\$	0
Equalized Facility Funding	\$	0	\$	0	\$	0	\$	0
BRAC	\$	0	\$	0	\$	0	\$	0
Category Five	\$	0	\$	0	\$	0	\$	0

NICKELS CALCULATION:

	Local	State	Prorated Adjustment	Adjusted State
FSPK	\$ 414,562	\$ 659,151	\$ 0	\$ 659,151
Original Growth	\$ 0	\$ 0	\$ 0	\$ 0
Equalized Growth	\$ 0			
Recallable	\$ 0	\$ 0	\$ 0	\$ 0
Equalized Facility Funding	\$ 0	\$ 0	\$ 0	\$ 0
BRAC	\$ 0	\$ 0	\$ 0	\$ 0
Category Five	\$ 0	\$ 0	\$ 0	\$ 0

Report to Office of Finance and Operations

- **Verification of Expenditures:**

- CDIP report is sent quarterly to KDE's Office of Finance and Operations (OFO) team via emails and attachments that provide current fiscal year expenditures.
- The CDIP report is submitted as a PDF and can be verified for assuring the codes used are appropriate for each project reported by staff. OFO staff contact districts to resolve miscoding.

QUESTION AND ANSWER SESSION